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| St Mary’s University Lesson Plan (ITaP 2 Questioning) | C:\Users\03199\Desktop\St-Marys-Logo-With-Crest-Colour.jpg |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Class/ability |  | Date | |  | Time |  | No. in class | | M / F |
| Target from Weekly Training Sheet (referenced against CCF/TS) | | |  | | | | | | |
| Curriculum Area/Topic | | |  | | | | | | |
| Key question/Lesson focus | | |  | | | | | | |
| Learning Objectives | | |  | | | | | | |
| Key Terminology | | |  | | | | | | |
| Misconceptions  (from pupils’ viewpoint) | | |  | | | | | | |
| Difficulties expected  (from teacher’s viewpoint) | | |  | | | | | | |
| SMSC/British Values Focus | | |  | | | | | | |
| Adaptive Teaching | | | Four person focus:  (1 high attainment, 2 middle attainment, 1 low attainment) | | | SEND | | EAL | |
| S&C | |
| Adaptive Teaching strategies | | | Support | | | Extension | | | |
| Resources | | |  | | | | | | |

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| **Lesson structure** | | | | |
|  | **Time** | **Teacher Input**  (what you are doing – including TA direction) | **Pupil Learning**  (what pupils are doing in order to learn) | **Assessment for Learning**  **Assessment of Learning** |
| **Starter**  (engage learning) |  |  |  |  |
| **Main body**  (phases/transitions)  Phase 1 |  |  |  |  |
| Phase 2 |  |  |  |  |
| **Plenary**  (consolidate learning) |  |  |  |  |
| **Evaluation of Pupil Progress** | | | | |
| **What did pupil progress look like in this lesson? How was questioning utilised to facilitate this?** |  | | | |
| **How will your use of questioning here inform future planning and teaching?** |  | | | |